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| Sergei Prokofiev Exercises | museducation.org/307 | Video and exercises |

**Match terms**

*Task: Match each term with the appropriate explanation!*

|  |  |  |  |
| --- | --- | --- | --- |
| (B) | Genre | (1) | Lack of harmony in music |
| (E) | Appreciated | (2) | State of being intricate |
| (I) | Dissonance | (3) | Restricting freedom |
| (I) | Patriotic | (4) | Expressing devotion to country |
| (I) | Symphony | (5) | Easy to understand or use |
| (L) | Influence | (6) | Extended musical composition |
| (N) | Complexity | (7) | Category of artistic composition |
| (S) | Accessible | (8) | Capacity to have an effect |
| (V) | Repressive | (9) | Recognized and enjoyed |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Keyword:** | \_\_\_ | \_\_\_ | \_\_\_ | \_\_\_ | \_\_\_ | \_\_\_ | \_\_\_ | \_\_\_ | \_\_\_ |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

**Complete sentences**

*Task: Match the beginning of each sentence with the end!*

|  |  |  |  |
| --- | --- | --- | --- |
| (G) | His music is varied, ... | (1) | ... musical prodigy as a teenager. |
| (I) | He composed during World ... | (2) | ... for dissonance and complexity. |
| (M) | Prokofiev was a ... | (3) | ... United States and Europe. |
| (N) | His works are often ... | (4) | ... more patriotic and accessible. |
| (N) | Prokofiev suffered from health ... | (5) | ... War II, addressing the war. |
| (O) | He had a penchant ... | (6) | ... problems and political difficulties. |
| (R) | Prokofiev lived in the ... | (7) | ... ranging from symphonies to operas. |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Keyword:** | \_\_\_ | \_\_\_ | \_\_\_ | \_\_\_ | \_\_\_ | \_\_\_ | \_\_\_ |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

**Questions (multiple choice)**

*Task: Answer the questions!*

|  |  |
| --- | --- |
| 1. | Where was Prokofiev born? |
| (B) | in Ukraine |
| (R) | in the United States |
| (V) | in Russia |
| 2. | Where did Prokofiev study? |
| (A) | at the Juilliard School |
| (O) | at the St. Petersburg Conservatory |
| (S) | at the Moscow Conservatory |
| 3. | When did Prokofiev return to Russia? |
| (N) | in 1946 |
| (R) | in 1926 |
| (T) | in 1936 |
| 4. | What is one of Prokofiev’s best-known works? |
| (R) | The Magic Flute |
| (T) | Romeo and Juliet Suite |
| (V) | The Nutcracker Suite |
| 5. | When did Prokofiev die? |
| (A) | in 1963 |
| (L) | in 1953 |
| (S) | in 1943 |
| 6. | What is Prokofiev’s music known for? |
| (E) | Its variety |
| (R) | Its simplicity |
| (V) | Its repetition |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Keyword**: | \_\_\_ | \_\_\_ | \_\_\_ | \_\_\_ | \_\_\_ | \_\_\_ |
|  | 1 | 2 | 3 | 4 | 5 | 6 |

**Right or wrong?**

*Task: State whether the statements are true or false!*

|  |  |  |
| --- | --- | --- |
| right | wrong |  |
| (C) | (V) | 1. Prokofiev was born in Ukraine. |
| (F) | (A) | 2. Prokofiev was born in Russia. |
| (R) | (M) | 3. Prokofiev never left Russia. |
| (E) | (R) | 4. Prokofiev studied in St. Petersburg. |
| (R) | (T) | 5. Prokofiev returned to Russia in 1936. |
| (E) | (A) | 6. Prokofiev returned to Ukraine in 1936. |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Keyword:** | \_\_\_ | \_\_\_ | \_\_\_ | \_\_\_ | \_\_\_ | \_\_\_ |
|  | 1 | 2 | 3 | 4 | 5 | 6 |

**7 Questions about the text**

*Task: Answer the questions in one or two complete sentences!*

What was Prokofiev considered as a teenager?

What is notable about Prokofiev’s early works?

Where did Prokofiev live after the October Revolution?

What are some of Prokofiev’s best-known works?

What did Prokofiev compose during World War II?

What happened in Prokofiev’s later years?

What is the significance of Prokofiev’s music?

**Solution sheet 1**

**Sergei Prokofiev**

**Match terms**

Dissonance = Lack of harmony in music

Complexity = State of being intricate

Repressive = Restricting freedom

Patriotic = Expressing devotion to country

Accessible = Easy to understand or use

Symphony = Extended musical composition

Genre = Category of artistic composition

Influence = Capacity to have an effect

Appreciated = Recognized and enjoyed

Keyword: INVISIBLE

**Complete sentences**

Prokofiev was a | musical prodigy as a teenager.

He had a penchant | for dissonance and complexity.

Prokofiev lived in the | United States and Europe.

His works are often | more patriotic and accessible.

He composed during World | War II, addressing the war.

Prokofiev suffered from health | problems and political difficulties.

His music is varied, | ranging from symphonies to operas.

Keyword: MORNING

**Questions**

Where was Prokofiev born?

in Ukraine

Where did Prokofiev study?

at the St. Petersburg Conservatory

When did Prokofiev return to Russia?

in 1936

What is one of Prokofiev’s best-known works?

Romeo and Juliet Suite

When did Prokofiev die?

in 1953

What is Prokofiev’s music known for?

Its variety

Keyword: BOTTLE

**Right or wrong?**

right

1. Prokofiev was born in Ukraine.

4. Prokofiev studied in St. Petersburg.

5. Prokofiev returned to Russia in 1936.

wrong

6. Prokofiev returned to Ukraine in 1936.

2. Prokofiev was born in Russia.

3. Prokofiev never left Russia.

Keyword: CAMERA

**Solution sheet 2**

**Sergei Prokofiev**

**Questions and answers**

What was Prokofiev considered as a teenager?

Prokofiev was considered a musical prodigy as a teenager.

What is notable about Prokofiev’s early works?

Prokofiev’s early works show a penchant for dissonance and complexity.

Where did Prokofiev live after the October Revolution?

After the October Revolution, Prokofiev lived in the United States and Europe.

What are some of Prokofiev’s best-known works?

Among his best-known works are the Romeo and Juliet Suite, the opera Love for Three Oranges, and the children’s composition Peter and the Wolf.

What did Prokofiev compose during World War II?

During World War II, Prokofiev composed several works that addressed the war.

What happened in Prokofiev’s later years?

In his last years, Prokofiev suffered from health problems and political difficulties.

What is the significance of Prokofiev’s music?

Sergei Prokofiev is one of the most important figures in 20th century music. His influence extends far beyond his native Russia, and his music is now appreciated and performed worldwide.